EHCP policy

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DATE	DETAILS

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2 INTRODUCTION

At Tute, we believe that every student has the right to access high-quality education, regardless of their individual needs. Our mission is to create a fully inclusive and adaptable learning environment where students with EHCPs can thrive. We aim to:

- Provide a personalised and supportive education for students with a range of needs.
- Remove barriers to learning and promote independence.
- Collaborate with external professionals, parents, and schools to ensure consistency in support.
- Uphold high academic and personal development expectations for all students.

Please note that this policy should be read in conjunction with our SEND policy.

3 EVIDENCE INFORMING THIS POLICY

Policies at Tute are informed by evidence.

Key evidence informing this policy includes, but is not limited to:

- The Children and Families Act 2014
- The Special Educational Needs and Disability (SEND) Code of Practice (2015)
- The Special Educational Needs and Disability Regulations 2014
- The Equality Act 2010
- The Mental Capacity Act 2005
- Keeping Children Safe in Education (Latest Version)
- The Prevent Duty
- Safeguarding and Child Protection Legislation

4 DEFINITION OF AN EHCP

An Education, Health, and Care Plan (EHCP) is a legal document outlining a child or young person's educational, health, and social care needs, as well as the support required to meet those needs.

Students may have an EHCP due to:

- Learning difficulties such as dyslexia, dyspraxia, or global developmental delay.
- Neurodiverse conditions such as autism spectrum disorder (ASD) or ADHD.
- Sensory impairments, including hearing or vision loss.
- Social, emotional, and mental health (SEMH) needs such as anxiety or PTSD.
- Physical disabilities or long-term medical conditions that impact learning.

5 ADMISSIONS

Tute provides alternative provision for students with EHCPs who remain on roll at their mainstream or specialist school or LA. We will, whenever possible, collaborate with schools and local authorities to ensure our provision aligns with each student's EHCP outcomes.

Key elements of our admissions process if an EHCP is provided upon enrolment:

- A thorough review of the student's EHCP.
- Communication with the student's named school/ key worker to ensure seamless integration if more information is required.
- A structured, online learning experience through our Learning Cloud, providing flexible lesson delivery and recorded sessions to support independent learning.
- Coordination with parents, carers, and professionals, if necessary, to ensure a smooth transition.
- Providing relevant information to teachers to support their approach to teaching.

6 APPROACHES TO MEETING EDUCATIONAL AND WELFARE NEEDS

Tute tailors its provision to meet the diverse needs of students with EHCPs through:

- Differentiated teaching: Adapting lesson content and delivery methods to suit learning styles.
- Flexible timetables: Allowing students to access learning at a pace that suits them.
- Regular progress monitoring: Using academic assessments, teacher feedback, and student self-assessment to track progress.
- A structured approach to personal development: Building student confidence, independence, and resilience.
- Asking all pupils to complete a One Page Profile to ensure a personalised approach.
- Encouraging collaboration between teachers to ensure we meet the students' needs.

7 COLLABORATION WITH PARTNERS

We work closely with:

- Local authorities to ensure EHCPs are implemented effectively.
- Schools and SEND teams to provide continuity in education.
- Educational psychologists, speech and language therapists, and occupational therapists to enhance student support.
- Mental health professionals to address emotional and social needs.

Tute ensures regular, structured communication with all stakeholders to maintain a consistent and effective support network.

8 Role of the Inclusion and SEND Team

The team plays a crucial role in:

- Reviewing EHCPs and identifying key areas for educational and welfare support.
- Advising teachers on adaptive teaching strategies and classroom accommodations.
- Liaising with external professionals to coordinate multi-agency support.
- Ensuring EHCP objectives are integrated into the platform.
- Encouraging collaboration between teachers to provide consistency for the student

9 Supporting our teachers

Tute ensures that teachers are equipped with the knowledge and tools to effectively support students with EHCPs through:

- Specialist training on SEND, adaptive teaching, and inclusive classroom strategies.
- Regular CPD sessions focusing on differentiation, engagement strategies, and assistive technology.
- Guidance and mentoring from the Inclusion and SEND Team.
- Access to EHCP data to inform lesson planning and student support strategies.
- Teacher induction includes SEND module.
- Ongoing support and advice through designated communication channels either individually or as a whole team.

10 Supporting our students

Students with EHCPs at Tute receive:

- A personalised learning experience based on their EHCP outcomes.
- One-to-one support sessions where necessary.
- Adjustments such as extra time, rest breaks, and assistive technology where required.

11 Supporting Our Partners

Tute actively supports schools, local authorities, and families by:

- Providing detailed progress reports to ensure transparency.
- Offering professional insights to inform EHCP reviews and revisions.
- Ensuring open lines of communication with all stakeholders.
- Advising partners prior to student enrolment on the best fit curriculum for their students.

12 Data Analysis and CPD

We continuously analyse student data to:

- Identify patterns in engagement and attainment.
- Adapt teaching strategies to improve student outcomes.
- Shape ongoing professional development for staff.
- Ensure EHCP objectives are being met effectively.

13 Supporting EHCP processes

Tute plays an active role in the EHCP process by:

- Report writing: Providing comprehensive reports on student progress, engagement, and attainment.
- Feedback to partners: Ensuring regular updates and professional recommendations are shared with schools and local authorities.
- Attending review meetings: Contributing to multi-agency meetings to assess and refine EHCP provision.

14 Annual Review

This policy will be reviewed annually to ensure compliance with legislation and best practice. Stakeholder feedback, including from students, parents, and professionals, will be incorporated to continuously refine and improve our EHCP provision at Tute.