

PROGRESS AND ATTAINMENT DATA



PROGRESS AND ATTAINMENT

Progress definition

Measures of progress look at performance over time, showing changes from the past to the present.

Attainment definition

Measures of attainment evaluate performance at a specific point in time, such as the end of a term or after a test.

PROGRESS

Evidence of progress at Tute

GCSE course cohort

- Number of students in term 1: 191
- Number of students in term 3: 201
- Continuous unique students: 75
- Number of course in sample: 163
- Average progress across all programmes: 0.5

*Based on teacher assessments of current working at grades.

In both cases where 0 progress is indicated, students entered courses at high pass grades and remained here throughout the year.

Subject	Average progress	Number of candidates
Computer Science	1	3
English language	0.7	54
English literature	0.3	6
French	0	1
Geography	1.5	2
History	0.6	7
Maths	0.5	51
Psychology	0.7	6
RE	0	1
Science	0.1	26
Sociology	0.4	6
Grand Total	0.5	163

Source: teacher assessments CWA grades from HT reports: [CS progress data 23-24 .xlsx](#)

PROGRESS

Evidence of progress at Tute

Term 1			pass	4 or above	5 or above
U	62	15%	85%	46%	13%
1	39	9%			
2	70	16%			
3	116	27%			
4	82	19%			
5	35	8%			
6	11	3%			
7	7	1%			
8	7	1%			
9	0	0%			

Term 3			pass	4 or above	5 or above
U	32	7%	93%	46%	22%
1	17	4%			
2	68	15%			
3	126	28%			
4	114	25%			
5	57	13%			
6	16	4%			
7	15	3%			
8	4	1%			
9	3	1%			

Change over time	+/-	pass	4 or above	5 or above
U	-8%	+8%	=	+9%
1	-5%			
2	-1%			
3	+1%			
4	+6%			
5	+5%			
6	+1%			
7	+2%			
8	=			
9	+1%			

Source: teacher assessments CWA grades from HT reports: [CS progress data 23-24 .xlsx](#)

ATTAINMENT

Evidence of attainment at Tute

GCSE course cohort

- Number of unique students in term 3: 201
- Number of students reported in course in sample: 164

Subject	Average grade	Number of candidates
Computer Science	3	3
English language	3	54
English literature	3	6
French	6	2
Geography	5	2
History	4	7
Maths	4	51
Psychology	4	6
RE	6	1
Science	4	26
Sociology	6	6
Grand Total		164

Source: teacher assessments CWA grades from HT reports: [CS progress data 23-24 .xlsx](#)

ATTAINMENT

Evidence of attainment at Tute

English			pass	4 or above	5 or above
U	6	11%	89%	34%	19%
1	5	9%			
2	11	20%			
3	14	26%			
4	8	15%			
5	6	11%			
6	1	2%			
7	2	4%			
8	0	0			
9	1	2%			

maths			pass	4 or above	5 or above
U	0	0	100%	41%	24%
1	1	2%			
2	13	25%			
3	16	31%			
4	9	18%			
5	7	14%			
6	2	4%			
7	2	4%			
8	0	0			
9	1	2%			

science			pass	4 or above	5 or above
U	0	0	100%	62%	39%
1	0	0			
2	3	12%			
3	7	27%			
4	6	23%			
5	6	23%			
6	3	12%			
7	1	4%			
8	0	0			
9	0	0			

Source: teacher assessments CWA grades from HT reports: [CS progress data 23-24 .xlsx](#)

PLATFORM DATA

Sample of progress and engagement data

CATEGORY	SUBJECTS ▾	PROGRAMS ▾	CURRICULUMS ▾	STUDENTS ▾	SEND ▾	ATTENDANCE ▾	PROGRES ▾	ENGAGEMENT ▾
Total	17	200	6	240	66.30%	35.05%	3.15	3.30
No specific year	2	3	2	53	1.90%	4.20%	1.17	1.50
Year 1	3	5	1	4	100.00%	39.29%	3.18	3.00
Year 2	1	1	1	2	100.00%	50.00%	2.67	2.67
Year 3	5	11	1	26	96.20%	41.18%	3.57	3.60
Year 4	1	3	2	9	100.00%	34.78%	5.00	5.00
Year 5	2	4	2	7	100.00%	78.57%	3.14	3.18
Year 6	5	12	2	22	90.90%	49.32%	3.86	4.00
Year 7	11	25	1	27	88.90%	32.30%	2.73	2.90
Year 8	3	12	1	17	88.20%	53.91%	3.03	3.21
Year 9	11	40	3	33	81.80%	22.39%	3.00	3.17
Year 10	13	51	3	83	81.90%	35.29%	3.02	3.17
Year 11	12	33	3	23	82.60%	62.22%	3.54	3.69

Source: Tute platform data