| Assessment | | Progress | Engagement |
|------------|---|--|--|
| 5 | è | Demonstrated a sophisticated grasp of the lesson objective Achieved the lesson outcomes Exceeded expectations Made outstanding levels of progress | Participated frequently with confidence and enthusiasm Fully engaged with the learning activities Demonstrated higher level thinking skills through use of perceptive and insightful questioning Demonstrated outstanding behaviour which helped to create a positive learning environment Used the Learning Cloud's functions effectively Was respectful and polite towards others |
| 4 | | Demonstrated a good understanding of the lesson Objective Achieved the lesson outcomes Met expectation Made good progress | Participated consistently and with a positive attitude throughout the lesson Engaged with the learning activities Asked appropriate questions to improve and extend understanding Demonstrated good behaviour which helped to create a positive learning environment Made good use of the Learning Cloud's features Was respectful and polite towards others |
| 3 | Č | Demonstrated an understanding of the lesson objective Achieved some of the lesson outcomes Met expectations Made satisfactory progress | Participated throughout most of the lesson Engaged with the learning activities when directed Occasionally asked questions to confirm understanding Demonstrated good behaviour throughout the lesson Was sometimes reluctant to make effective use of the Learning Cloud's features, but did not misuse them Was usually respectful and polite towards others |
| 2 | , | Demonstrated an emerging understanding of the lesson Objective Engaged with some of the lesson outcomes but did not makesufficient progress to achieve them Made some progress | Engaged with some of the lesson but did not participate throughout May lack confidence demonstrated in a lack of engagement Demonstrated a lack of focus and their attitude could be improved Was very reluctant to make use of the Learning Cloud's features and/or misused them somewhat Was indifferent to others' views and progress |
| 1 | | Demonstrated limited understanding of the lesson objective Needed to make more input to achieve the lesson outcomes Made significantly less progress than expected | Did not engage or participate with the lesson Demonstrated behaviours that negatively impact on the learning environment Did not use and/or misused the learning environment's features Made no effort to be respectful and polite towards others Needed frequent reminders of good behaviour |
| 0 | | Absent | Absent |